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| **Classroom Management**We will try our best to make the classroom a positive place that is both physically and emotionally safe for each child. This school year our classroom will be using Class DoJo to help students, as well as parents, better monitor the student’s behavior. Students that make wise choices, such as those that are responsible, respectful, or safe, they will have the opportunity to earn DoJo points. Examples include: * Helping a friend
* Being an extraordinary listener
* Following direction the first time

and more!Students that make choices that are not responsible, respectful, or safe will be asked to lose DoJo points.Examples include:* Saying something that is not nice, kind, or necessary.
* Not following the directions.
* Breaking classroom rules.
 | Each day you may check your child’s progress by viewing their DoJo points at anytime throughout the day.If the child had to lose a point there will be a brief description of the wrong choices that were made to result in losing points. There may also be a time where I choose to go ahead and call you directly. Students will also receive consequences for their actions such as having to write you a note, silent lunch, having to move their seat, and other appropriate consequences as chosen by the teacher.Students are given the chance to earn points back. I want them to stay motivated in always trying to make improvements on their behavior and doing their best. If the child was able to earn at least 10 points by the end of the week they will be awarded by getting to go to our prize box! Please help to encourage your child to make the right choices in regards to their behavior each day.Thank you for all of your help! ~ Ms. MabeImage result for apple heart |

Return this half sheet to Ms. Mabe ☺

I have received the Disciplinary Plan for Ms. Mabe’s Class.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

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Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_